

# A+ Program 2015-2016



The A+ Schools Program was created in 1993 by state law as an incentive for improving Missouri's high schools. The primary goal of the A+ Schools Program is to ensure that all students who graduate from Missouri high schools, are well prepared to pursue advanced education and/or employment.





The A+ Schools Program is a comprehensive program of curricular, instructional, and technological developments and improvements designed to better meet the needs of all students, regardless of whether they plan to attend a traditional four -year college, a community college, a vocational or technical school, or plan to seek employment immediately out of high school.

# Student Eligibility

**To be certified as an A+ Student, an individual must do the following:**

- ✓ Attend an A+ designated high school three consecutive years prior to graduation.
- ✓ Maintain a 95% attendance record for the 4 year period.
- ✓ Maintain at least a 2.5 grade point average on a 4.0 scale.
- ✓ Perform 50 hours of unpaid tutoring or mentoring for other students
- ✓ Starting with the graduating class of 2015, must have scored Proficient or Advanced on the Algebra EOC exam.
- ✓ Maintain a record of good citizenship and avoidance of the unlawful use of drugs.
- ✓ Make a good faith effort to first secure all available federal postsecondary student financial assistance funds that do not require repayment.  
(FAFSA)

# 2015-16 CHS GRADUATES

The Senior Class of 2016 had ONE HUNDRED NINETEEN (119) students complete the A+ Program earning a total of **\$180,608** for tuition. Their monies will be available for them to complete their associate degree until May of 2020.

Post-Secondary	Number of Graduates	Amount of Tuition
Missouri Community College/Technical School	44	\$157,608
Mo. 4-year A+ University	28	\$ 23,000
Mo. 4-year non-A+ University	31	-
Other *	8	-
Military	3	-
Work	5	-

\* Out of state university, community college, missionary training, or trade school

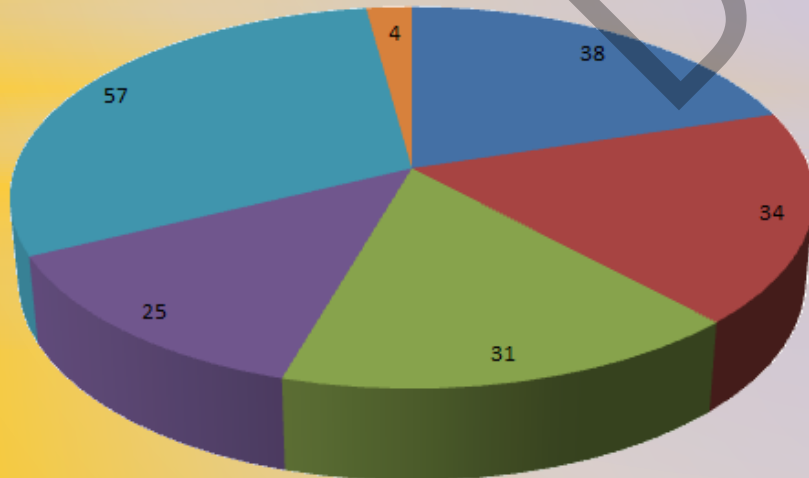
# A+ Tutoring Opportunities and Student Enrollment 2015 - 16

## Opportunities to Tutor

- Elementary School
- Middle School
- High School
- LCTC
- Project Pass
- Summer School
- Specialized 1 hour
- tutoring



**Total – 384  
Tutors/Mentors**



- Freshman Mentors
- Sophomore Mentors
- Teacher of Origin Tutors
- Enrichment Mentors
- Other - Elementary, PASS, 1 - hr
- Summer School

*119 Seniors  
142 Juniors  
61 Sophomores  
62 Freshmen*

# ACADEMIC LAB

## **GOALS**

(previously Zero Lab)

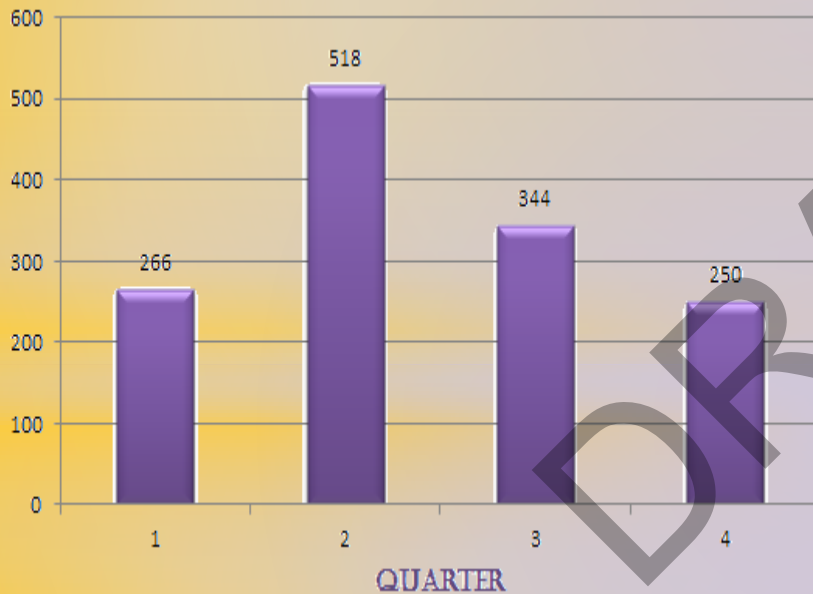
Students are given an opportunity to complete class room and/or homework assignments that were not completed in class, improve test scores, and receive help from teachers and tutors to gain a deeper understanding of the content area. The message to students and parents is that they must be accountable and CHS is offering every opportunity in our efforts to help them be successful.

## **Process**

The parents/guardians were sent a letter explaining the Academic Lab program. Students were informed by their teacher of the opportunities, location, and process of Academic Lab. The A+ office used the School Reach/Messenger program to notify all parents/guardians of those students earning a D or an F each week. Teachers staffing Academic Lab aid students in coursework, study skills, and using their student portal to track their grades.

# ACADEMIC LAB

## 2015-16 Attendance Totals



### Positive Results

- ❖ Positive atmosphere with teachers and students
- ❖ Teachers and A+ tutors available
- ❖ Responsibility of parents and students if they want help
- ❖ Teacher's see student effort
- ❖ Greater student understanding/comprehension

\*Lack of after school transportation continues to be a barrier.



# 2016-17 A+ Program

## New in 2016-17

- Freshman Seminar Mentors
  - Replaces Freshman Lead time Mentors
  - Mentors responsible for all 3 days of lessons (Tuesday – Thursday)  
<https://docs.google.com/document/d/15J8OylMgNng-nIjqoK4NNgQqccU1MCCWGGKruTqtho8c/edit?ts=57a24491>
  - Lesson topics include skills to help freshmen succeed in high school
    - Technology support
    - Planning and organizing
    - GPA/credits – What do they mean? Why does it matter?
    - Community Disaster Project Based Learning
  
- A+ Tutoring and Mentoring Course
  - Pilot for Seniors
  - Earn 1/2 elective credit
  - Earn A+ tutoring hours
  - Tutor and mentor during the school day in high school, LCTC, or elementary
  - 46 seniors enrolled 1<sup>st</sup> Semester

# 2016-17 A+ Program

## Goals for 2016-17

### ➤ Parental Contact

- Quarterly A+ newsletter to parents
- Communicate to try to prevent failure and poor grades by earlier intervention in Academic Lab and one on one tutoring

### ➤ Continue to improve all programs

- Evaluate effectiveness of programs yearly
- Look for better ways to use our time and resources
- Increase effectiveness of Academic Lab
- Continuous training of Freshman Seminar Mentors

### ➤ Continue to decrease failure rate

- Cooperation and organization through all programs
- Continue to communicate with staff to support programs
- Provide tutors in individual classrooms for extra help
- Increase numbers utilizing Academic Lab